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 **Presentation Abstract**

**Title: Chinese as Second Language Reading Research: Fluency, Readability, and Comprehension**

Reading comprehension is affected by many factors. Among them, oral reading fluency and text readability are two major factors. Oral reading fluency refers to being able to read orally with speed, accuracy, and proper expressions. Readability concerns how easily written materials can be read and understood. This presentation will present studies on the components of Chinese L2 oral reading fluency and constructs of text readability as well as their relation to reading comprehension. Base on reviewing existing studies, pedagogical intervention on fluency instruction in reading classrooms and the criteria of selecting appropriate reading materials for improvement reading efficiency will be addressed. Future research direction on Chinese L2 reading acquisition will be suggested.

 汉语二语阅读研究： 流利度、可读性及阅读理解

阅读理解受制于多种因素，而文本朗读的流利度与阅读材料的可读性是两大关键因素。朗读的流利度指的是朗读的速度、正确度和合适的表达。可读性指的是文本被读者阅读和理解的容易度。本报告将回顾最近十几年以来汉语二语阅读界对构成朗读流利度，文本可读性的子因素的研究并阐述它们对阅读理解的关系。在此基础上，提出对提高阅读流利度的教学干预方法及选择合适的课堂教学阅读材料的标准以提高阅读教学效率。最后，对今后汉语二语阅读习得研究方向提出建议。